

## #LearningforLifeAnchoredInChrist

Our values focus this half term **Compassion** 

### Hi everyone,

I hope your all doing well. Can you believe it, were already 2 weeks into our term. This week year 1 went to Cadburys world. The children and staff enjoyed it very much as we took the train. They loved it as for some it was a completely new experience travelling by train. In history we have been learning about John Cadbury, so this trip allowed the children to act like little historians and share their knowledge, see how the chocolate was being made and have further discussions with the workers at the Bournville site. I must say the children enjoyed exploring the factory especially the 4D ride and tasting the chocolate who wouldn't hey?

Our class read this week has been the book called "The Sea Saw" written by Tom Percival. It's about a girl who lost her favourite toy and the journey she went on to find it. The children brought in their favourite teddies this week and spoke about why their teddy is special to them. They really enjoyed sharing their experiences.

Before I go, I would like to remind parents please can you make sure your children are bringing their bookbags in every day.

Have a lovely weekend!

The SEAS AW TOM PERCIVAL

Miss Parkar - Teaching Assistant

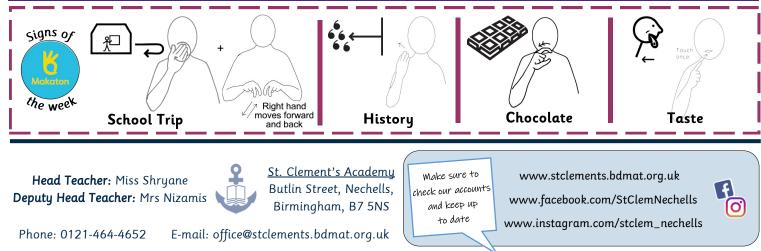
## Year I Enjoy a Trip to find out about the history of chocolate...

On Monday Year 1 went on a trip to Cadbury World which is in a small village on the outskirts of Birmingham called Bourneville.

The reason for our trip was to support our learning in History and to learn about a local historian. The children learnt about John Cadbury who founded the Cadbury chocolate company. The children had a great time learning some interesting facts about his life and how chocolate is made. We even got to taste some! The highlight was we were all given some free chocolate to take away with us.

All in all it was a very successful trip as the children behaved impeccably and we all had a great time. Well done Year 1!!





#### **Important Upcoming Dates** Parent # Star Coffee Mornings Μ **Bank Holiday** 6th - SCHOOL CLOSED Summer & Lamaisah W/C 13th Year 6 SATs Week May Jola and Ali-Asghar W/C 20th Year 2 SATs Week 9am - 10am Kingsley & Zuleharsh First Day of Book Fair We hope you enjoyed Tues 21st Aaminah-Malia & Mohamed today's session and we (More info to follow) hope you will come along End of Term 24th May Majobe & Anaya and join us in discussion Monday 27th - Friday 31st May about the school and issues Mariam & Miguel impacting the local Half Term Break community at our next Aliyssia & Mohamed First Day Back - Normal session on Mon 3rd Time June Friday 3rd May Last Day of Book Fair Thurs 6th Marnie-Louise (Yr. 1) Friday 17th May

## Attention Current Year 4/5 Children

Please note that the December Residential has been cancelled. Please collect your £20 deposit from the school office.

Attendance & Punctuality							
	Rec	Yr.1	Yr.2	Yr.3	Yr. 4	Yr. 5	Yr. 6
Attendance	90%	80%	90%	93%	85%	87%	91%
Punctuality	12	9	2	8	4	12	4

Compassion and tolerance are not a sign of weakness, but a sign of strength. Dalai Lama



# **Safeguarding:** Signs of CSE – Child Sexual Exploitation

Knowing the signs of CSE can help give a voice to children. A child is unlikely to know they are being groomed or exploited and might not speak out. Any sudden changes in a young person's lifestyle should be discussed with them. It is important to remember that warning signs will be presented differently for each child or young person being exploited.

## Signs that a child or young person is being groomed or is a victim of CSE include:

- Unhealthy or inappropriate behaviours (older than their years).
- Persistently going missing for periods of time or returning home late regularly.
- Being secretive about who they are talking to and where they are going.
- Using more than one phone.
- Spending more time online or on their devices.
- Excessive receipt of texts or phone calls, letters, or emails.
- Having an older girlfriend or boyfriend or having relationships with controlling older individuals or

groups.

- Suddenly acquiring expensive gifts such as mobile phones, jewellery even drugs and not being able to explain how they came by them.
- Having mood swings and changes in temperament.
- Having hotel cards or keys to unknown places.
- Noticeable changes in behaviour becoming secretive, defensive, or aggressive when asked about their personal life.
- Wearing inappropriate clothing that is too adult or revealing for their age.
- Increasingly disruptive or violent behaviour.

