



Modern Foreign languages Intent

#Learning for life, Anchored in Christ

Intent

As a Church school, the teachings of the bible guide and influence every aspect of school life, including the curriculum for MFL, which has been enhanced/constructed around our school vision, which is encapsulated by #LearningForLifeAnchoredInChrist. We believe that through working together with our unique school community, we can inspire happy, courageous, independent, curious, creative, life-long learners who are proud of their community, heritage and identity. In addition to this, as part of the Birmingham Diocesan Multi-Academy Trust (BDMAT), we also strive to provide an experience that reflects their vision, “life in all its fullness” (John 10:10).

To enable our children to celebrate and welcome differences in our world with compassion and humility, it is vital they understand different languages, cultures and countries. By introducing and exposing our children to this they will have a deepened ability to show respect and play a valuable part in our global community. To achieve this, we aim, through our Modern Foreign Languages curriculum, to inspire a love of language as part of their lifelong journey of learning. The National Curriculum for Modern Foreign Languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Our aims at St Clement's in teaching a language are:

- To develop an interest in learning other languages.
- To introduce young children to another language in a way that is enjoyable and stimulating.
- To encourage children's confidence and creative skills through the exploration of another language.
- To stimulate and encourage children's curiosity about language.
- To help children develop their awareness of cultural differences in other countries.
- To develop listening, speaking, reading, and writing skills.
- To lay the foundations for future language learning.

We want our children to leave St Clement's knowing that it is possible for them to achieve their aspirations having developed attitudes of curiosity, originality, co-operation, perseverance, open mindedness, self-criticism, responsibility and independence in thinking.

Implementation

The implementation of French teaching at St.Clement's is organised by a clear scheme of work which is in line with the National Curriculum and includes challenges for children working above age related expectations. French is taught weekly in Year 3 – 6 by class teachers. It is supported the Kapow scheme of work which supports non specialist staff to deliver high quality French lessons and provides resources and classroom displays and each year group has word mats and knowledge organisers. Children are encouraged to develop their speaking and listening skills in every lesson through conversational work, songs and rhymes and stories. Topics and simple songs and games are used to interest and engage the children and to share work with other classes where possible. Grammar and sentence structure are taught specifically. As knowledge and confidence grows, children record their work through pictures and written work. Opportunities should be taken to supplement these lessons by using French at other times during the school day, for example when greeting children, taking the register, giving instructions and playing games.

Impact

The intended impact of our French curriculum is that children enjoy learning French and are interested and excited by diversity of language and cultures this supports the development of many of our British values including individual liberty, mutual respect and tolerance. They learn to sing a number of songs and rhymes which they have learned by heart. They are able to speak a number of phrases increasingly confidently and clearly as they progress through the school and can read and write some simple French. They can discuss some similarities and differences between French and English and talk about aspects of French traditions and culture. This promotes an interest in and respect of differing cultures.