

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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## **Details with regard to funding** Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.

£ 17,750

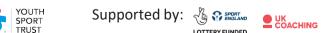
### **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













# **Action Plan and Budget Tracking**

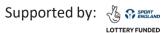
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: 17,750 Date Updated: September 2023			
<b>Key indicator 1:</b> The engagement of grimary school pupils undertake at least	Percentage of total allocation: 3%			
Intent	Implementation		Impact	Total- £ 550
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 x 1 hour PE Sessions (new scheme- GetSet purchased to support staff planning, delivery of high quality PE and assessment) each week for all children in school	Purchase Getset4PE subscription for the year  Work with ECTs and new staff on timetabling	£550		
To support children's physical and mental well-being, improved levels of concentration as well as physical fitness.	Children to wear PE kits to school/ home on PE days to ensure no wasted time getting changed.  Wake up-shake up, active blasts, the Daily Mile, Mini Me yoga breaks support children's physical and mental well being, enabling short breaks throughout the day.  Mini me Yoga resources to support with delivery in class daily- straight after lunch play			













nhysical after school clubs with	More staff to support in Breakfast club to enable active start to the day  Aspire coaches after school clubs- 3 days per week- wide range of activities offered ( 5 clubs offered- body kombat/ Hockey/ basketball/multi-sports/volley ball)	Part of the contract- £16,671 as below		
Years 4,5 and 6 pupils trained as play leaders to support younger children in active games	Investigate the play leader training for upper KS2			
Swimming timetable adapted to allow full term swimming for Y6 &5. Y6 – Autumn Y5- Spring Y3&4-Summer	keeping assessinent records i monitor	Subscription already purchased		
<b>Key indicator 2:</b> The profile of PESSPA	heing raised across the school as a to	ool for whole sch	oolimprovement	Percentage of total allocation:
Rey maleator 2. The profile of 1 E331 A	A Defing raised across the school as a to	JOHNOT WHOLE SELL	oor improvement	0
			Γ	0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE lead to monitor the implementation of teaching and learning across the school including coaches.	MP to have release time to work with Aspire to develop role and then time to monitor lessons and carry out Pupil voice	Cost to be taken from CPD funding		
Children to fully participate in all PE opportunities and feel proud to be part of the school- appropriate PE kits and	Purchase PE kits for PP children so they all have kits to join in every lesson.	Costs to be taken from PP funding		













To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching	Walking bus to/from school- WOW scheme implemented		
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Health week- Spring term		
Pupils, staff and parents are aware of sporting activities and achievements across the school.	Results and photos to be celebrated/displayed/promoted via by display board in the hall, newsletters, blogs and via school instagram.		
Parents and families involved in sporting/physical activities through links to active families on getset4PE website	and newsletters. Encourage children to	Getset4pe subscription- as above	

Key indicator 3: Increased confidence	Percentage of total allocation:			
	94%			
Intent	£16,761			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











New PE lead to monitor the	MP to have release time to work with			
implementation of teaching and	Aspire to develop role and then time			
learning across the school including	to monitor lessons and carry out Pupil			
coaches.	voice (possibly get Aspire in 1 extra ½			
	day per term to work with PE lead)			
Aspire coaches in school to work with	Purchase Getset4PE subscription for			
staff to develop subject knowledge and	the year	as above		
confidence in teaching a wide range of PE				
skills and developing knowledge children				
need to have a better understanding of	Aspire coaches in school 2 days per	£16,761		
how to keep physically and emotionally	week- PECS & 3 afterschool clubs	110,701		
healthy				
,	New staff to shadow more			
Ensure staff that go swimming feel	experienced staff a couple of times			
confident- deliver CPD	before taking own class. Always have			
delinative deliver er b	a more experienced member of staff			
	to accompany.			
	to accompany.			
All staff to feel confident taking classes	Staff to receive training in Ed visits			
on activity based field trips and outdoor	risk assessments with a focus on			
adventures	health and safety for physical			
	activities			
Lunchtime supervisors to be more				
confident in supervising and leading	Pastoral manager to do a refresher			
sporting activities at lunchtime so chn	training on games			
can fully engage and develop				
sportsmanship as well as a wider range of	f			
physical skills				
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				2.5%
Intent	Implementation Impact			£529
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	·
what they need to learn and to			changed?:	
consolidate through practice:			00000	
consolidate till odgir practice.	<u> </u>			















All KS2 children to attend a physical activity day at Woodlands adventure centre	Teachers plan for and work alongside team leaders – children to access SEMH as well as physical for the adventure day (currently Woodlands)	(from PP)	
KS1 and EYFS to experience an activity day- explore options	Research settings that can accommodate EYFS & KS1- looking for physical development opps/ gross motor skills etc.		
Wide range of activities offered through enrichment	Enrichment weekly to include choices such as Bhangra dancing, tap dance, archery, boxing		
After school clubs- all offered free of charge to children	Aspire sports 3 days per week- range of inclusive sports clubs		
Birmingham Royal ballet in school to deliver workshops – whole school		£650- £529 from SP/ made up by PP	
Develop whole school sports day to include some alternative activities	Release time for PE lead to plan and resource sports day.	As above	
Access activities offered at Free@last			













Key indicator 5: Increased participati	Percentage of total allocation:			
	%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	PE lead release time to arrange			
Hold whole school house sporting				
tournaments throughout the year	PE lead to liase and work with Aspire coaches to ensure any skills needed			
Continued promotion of local sports	are developed through PE lessons and			
clubs. Good children take up of sports outside of school.	relevant after school clubs			
	Promotion of clubs through	£TBC		
To attend any BDMAT sports	assemblies, visiting coaches, try it out			
competitions to work alongside and compete against other local schools. Children in all year groups given	sessions and signposting local clubs to families.			
opportunity to compete and represent the school.	Aspire coaches- lunch time- sports coaching leading to interhouse competitions. Across KS1 & KS2	From Aspire funded above		

Total funding 23-24= 17,750

Total forecast expenditure= 17,746







